

## Topics

### France, Martinique :

- *Banana plantations, economic and professional impact*
- *Tourism industry*
- *Geography : Volcanic history of La montagne Pelée*
- *Career opportunities*



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Mrs LAVOLLEE, French coordinator*

*Students: Marie A.(5F), Louis H. (4C),  
Lucie O.(5G), Matthieu S.(3G)*

### Websites of the seven partners schools



[www.nms-europaschule.at](http://www.nms-europaschule.at)



[www.juntadeandalucia.es/aveerroes/centros-tic/21700381/helvia](http://www.juntadeandalucia.es/aveerroes/centros-tic/21700381/helvia)



[www.ic66martirigrugliasco.it](http://www.ic66martirigrugliasco.it)



[www.braunton.devon.sch.uk](http://www.braunton.devon.sch.uk)  
[www.piltoncollege.devon.sch.uk](http://www.piltoncollege.devon.sch.uk)



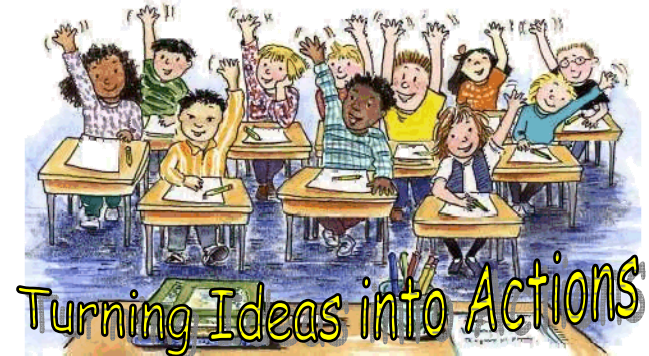
[www.isc-villedubois.com](http://www.isc-villedubois.com)  
<http://josephgaillardweb.fr/>



## ISC Collège du Sacré-Cœur La Ville du Bois, France

Comenius Project 2013-2015  
Multilateral School Partnership

## Mobility 1 Lycée Joseph Gaillard Fort de France, Martinique Students Workplan



Ce projet est subventionné par  
la Commission européenne

Site : [www.isc-villedubois.com](http://www.isc-villedubois.com)

*Turning Ideas into Actions 2013-2015*

## Presentation of the project

*Turning Ideas into Actions* is a Comenius School partnership funded by the European Commission during two years (2013-2015).

### European partnership

Seven schools in five countries : Austria, France, (Martinique and Metropole), Italy, Spain and United Kingdom



Europaschule, Wiener Neustadt



Instituto de enseñanza secundaria San Blas, Aracena



Istituto Comprensivo Statale 66 Martiri, Grugliasco



Braunton School & Community College, Braunton  
Pilton Community College, Barnstaple

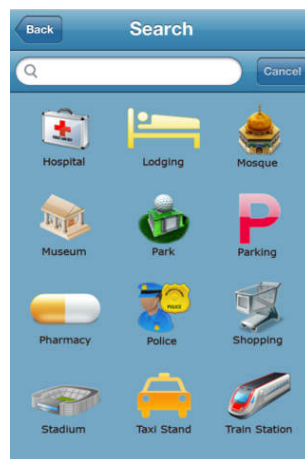


Lycée Joseph Gaillard, Fort de France  
Collège du Sacré-Cœur, La Ville du Bois



## Aims of the Mobility 1 in Martinique

- \* Contribute to an active cooperation between schools
- \* Learn more about the *Lycée Joseph Gaillard*
- \* Take part in European productions
- \* Collect data and make figures
- \* Develop their European citizenship
- \* Accept the differences
- \* Use English as a communicational language between the partners
- \* Develop their skills in ICT
- \* Integrate the whole school community
- \* Make links between schools and the world of work
- \* Develop the geographical mobility for future employment
- \* Use the opportunities to develop their sense of initiative and entrepreneurship
- \* Develop their social, civic and cultural competences



## Project meeting *Lycée Joseph Gaillard* : Activities

- **Before the meeting :**
  - Do research on the Internet about **banana plantation, volcano La Montagne Pelée and careers**
  - Improve **ICT skills** and digital competences
  - Make a **PowerPoint presentation** focusing on the topics
  - Write their presentation in English
- **During the meeting :**
  - **Present the PowerPoint in English** to the European assembly
  - Contribute to the **Livre d'or**
  - Take part at the **Logo competition**
  - Take responsibility for the **Wikipedia pages** about Martinique
  - Fill the **questionnaire** for students about the mobility
  - Integrate themselves in their **host families**
  - Explore **skills and jobs** available in the future
  - **Experiment lessons** in the host school
- **After the meeting :**
  - Produce a **personal diary** on their visit : *What I have learnt from the Comenius Project?*
  - Present their PowerPoint to **their classes : 5F, 5G, 4C, 3G**
  - Produce **curriculum material** to be used in schools