

A SOCRATES
COMENIUS 1 – School Partnerships

GOING FOR GOLD

Austria: Wiener Neustadt

England: Braunton

England: Pilton

France, Métropole: La Ville-du-Bois

France, Martinique: Fort-de-France

Norway: Hamar

The European Comenius programme aims to make education more international and to help schools cooperate within the European Union.

Comenius also supports, besides other actions, the establishment of partnership among schools, for the realisation of the so called European Educational Projects (EEP).

The project is funded by the European Commission

FRANCE



1st COMENIUS PROJECT MEETING IN LA VILLE-DU-BOIS

Sept. 14 – Sept. 17, 2011

Minutes of the 1st Meeting (teachers only)

- Final report from the previous project: *Different numbers. Same values.*

Dead line Sept. 30, 2011

- EST (European Shared Treasure) – online
- Design logo – Oct. 31
- Presents and cards for Christmas – Nov 30
- Mobility – agreed Tuesday – Sunday (except Austria visit, skiing course – Sunday – Friday - Saturday for Martinique)
- June 12-17, 2012 England: Braunton
- Oct 16-21, 2012 France, Métropole : La Ville du Bois
- March 9-16, 2013 France, Martinique: Fort de France
- June 11-16, 2013 England: Pilton
- 6-8 students (Spain wasn't accepted)
- Age: 12-14

The project is funded by the European Commission

GOING FOR GOLD :

SUMMARY OF THE PROJECT APPLICATION FORM : ACTIVITIES 2011-2013

D.Lavollée, French coordinator at the ISC

DURING THE 2 YEARS OF THE PROJECT:

THE COORDINATING SCHOOL BRAUNTON SCHOOL AND COMMUNITY COLLEGE

WILL

- oversee the effective organization and responsibility for successful mobilities, quality control and continued dialogue between partners throughout the project
- have a monthly contact with each partner school to review progress and provide up-dates
- contact each partner within two weeks of the mobility to check on progress
- organize training for the partnership during mobility visits
- organize an audit of competences before the first visit to agree the training schedule
- publish the report of each mobility on the NING site
- publish the progress on the NING site

THE EUROPEAN PARTNER SCHOOLS

WILL

- adopt a healthy schools and Internet safety policy
 - report to school governing bodies, assemblies and curriculum enrichment days twice a year
- use parent and student post (newsletters)
- develop school notice boards which are owned by the students and which become their responsibility to update regularly
- prepare joint reports enable the use of IT facilities for the common delivery of information to the proposed NING
- complete a “Livre d'Or” as part of the on-going evaluation process
- prepare school newsletters and websites to provide pupil feedback on experiences during mobilities
- prepare a report of each mobility, details of the country visited, the focus of the visit, the activities that took place and any impact or outcomes
- publish the report on the school web-site and NING site

The project is funded by the European Commission



**STUDENTS: A wide range of students
WILL**

- take part in the proposed project partnership
- be involved in working out plans for particular stages of the partnership
- take responsibility for use of the proposed NING
- exchange informations before their mobility as well as using it as an evaluation tool to comment on aspects of the mobility that have been undertaken
- be expected to make specific 'video diaries' of their experiences of transnational mobility

**Pupils from Special Educational Needs (SEN) and from different socio-economic groups such as FSM (Free school meals)
WILL**

- be actively engaged in the project

**LOCAL COMMUNITIES
With the local communities the partner schools
WILL**

- have press and TV coverage
- involve a wider community through the final conference in UK July 2013
- use the participation of local sporting and leisure facilities
- involve local sports people to give talks and master classes
- organize Business breakfasts of local industries where students are introduced to world of work
- involve local employers to talk about skills they are looking for in their work force
- organize careers conferences within appropriate partner countries

The project is funded by the European Commission

**LIFELONG LEARNING COMMUNITY
WILL**

- use website and the NING to showcase the experiences and outcomes achieved during the project.
- produce articles for appropriate journals.
- share practice sessions within learning communities.
- disseminate results and information at conferences within each European Country/region.
- disseminate information where applicable to Local Authority bodies and Government agencies.
- develop Case Study example available for use by other organizations / schools.

**DURING EACH TRANSNATIONAL MOBILITY
THE HOST PARTNER SCHOOLS
WILL**

- organize a planned programme for the visit
- ensure students and teachers participate in lessons
- arrange a project meeting to
 - review previous work and NING content
 - make evaluations/questionnaires to be completed after each mobility
 - help each school to produce video diary with a specific curriculum aim (e.g. sporting activities across the partnership, UK Olympics in 2012 will be a common bond of all participants in the project).

**ALL PARTNER SCHOOLS
WILL**

- enable the use of IT facilities for the common delivery of information to the proposed NING
- complete a 'Livre d'Or' as part of the on-going evaluation process.
- prepare school newsletters and websites to provide pupil feedback on experiences during mobilities
- prepare a report of each mobility - details of the country visited, the focus of the visit, the activities that took place and any impact or outcomes that occurred
- publish the report on the school web-site and NING site

**THE HOST FAMILIES
WILL**

- have an important part to play in the mobilities
- give the students the possibility to gain experiences by living with their host for a short period of time. This experience should not be overlooked or underestimated
- give their feedback in a questionnaire which will be standard for all schools.

The project is funded by the European Commission



GD Bildung und Kultur
Programm für lebenslanges Lernen

Socrates /Comenius 1