

Questionnaire for students

Going for Gold

Evaluation of Mobility 4. Host school : ISC - La Ville du Bois

16-21 October 2012

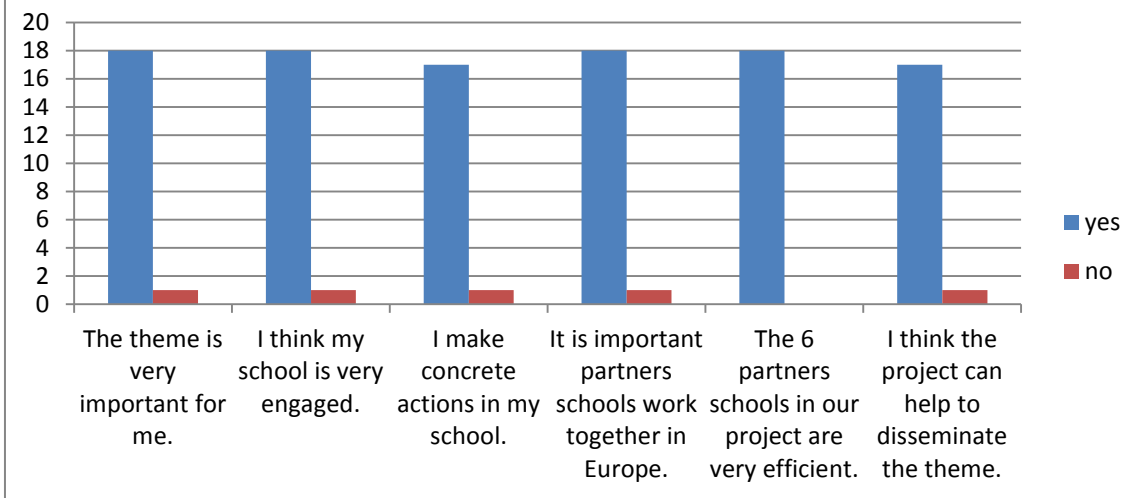
D. Lavollée, French evaluator

Number of Participants :
18 European Students

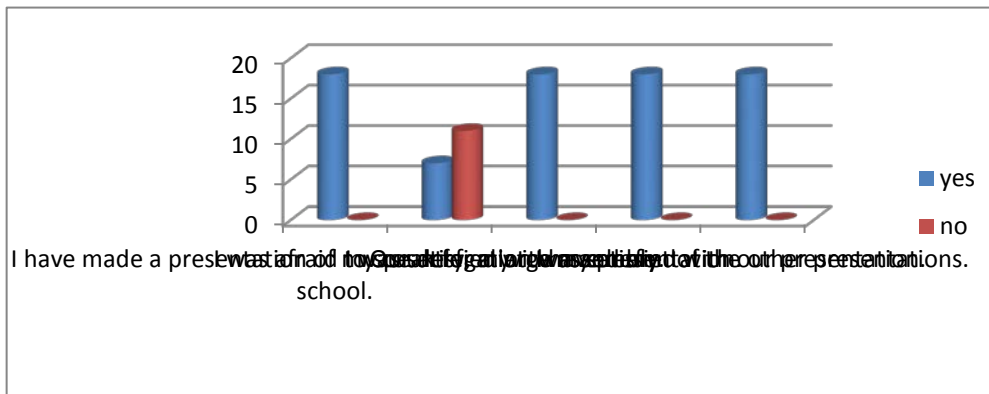
Aims : Health education
Sport, Work, Digital and Linguistic skills,
European dimension.



| Focus : "We are a healthy school because..." | | |
|---|-----|----|
| | yes | no |
| The theme is very important for me. | 18 | 1 |
| I think my school is very engaged. | 18 | 1 |
| I make concrete actions in my school. | 17 | 1 |
| It is important partners schools work together in Europe. | 18 | 1 |
| The 6 partners schools in our project are very efficient. | 18 | 0 |
| I think the project can help to disseminate the theme. | 17 | 1 |

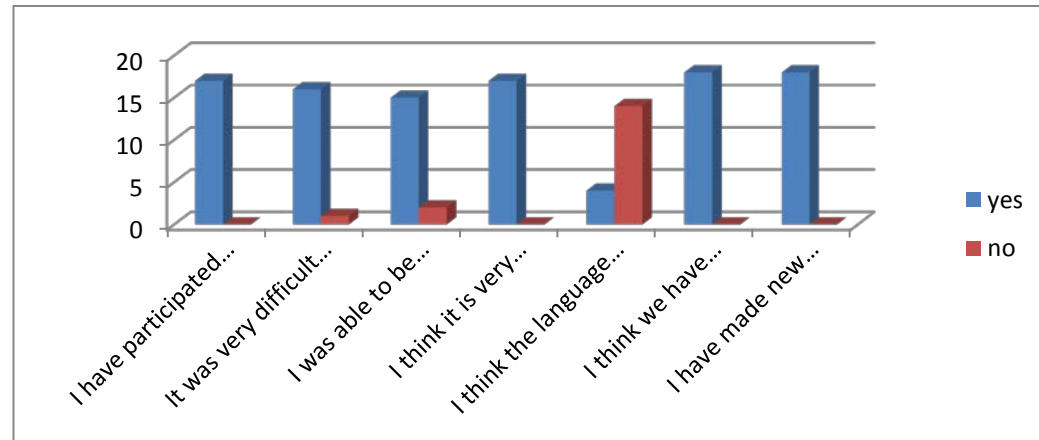


| Activity 1 : Presentation of the students | | |
|--|-----|----|
| | yes | no |
| I have made a presentation of my country, my town and my school. | 18 | 0 |
| I was afraid to speak for a large assembly. | 7 | 11 |
| I was satisfied with my presentation. | 18 | 0 |
| Our delegation was satisfied with our presentation. | 18 | 0 |
| I have learnt of the other presentations. | 18 | 0 |

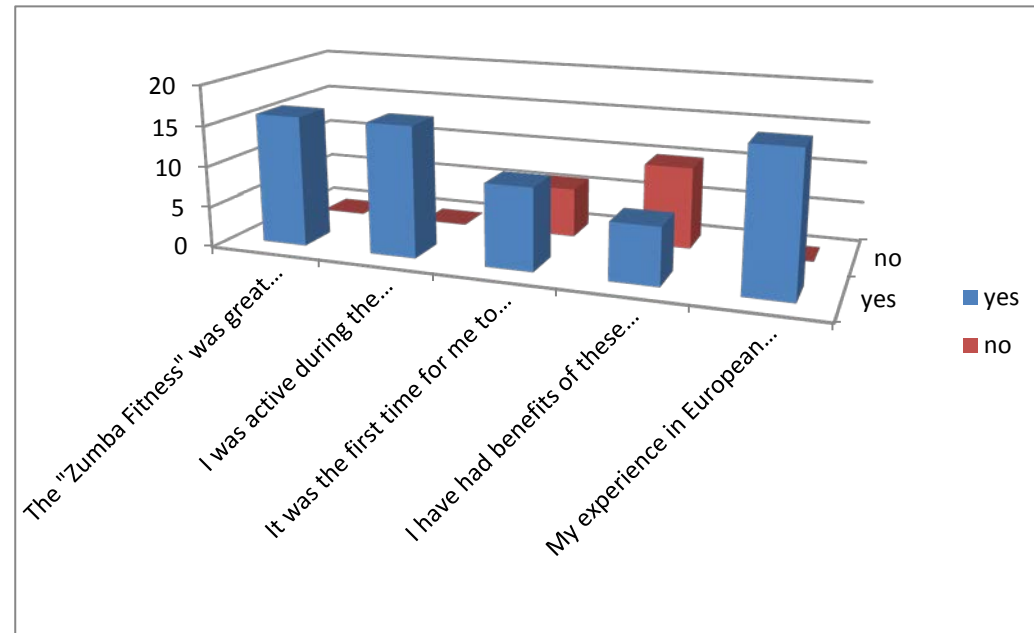


Questionnaire for students

| Activity 2 : Participation in lessons | | |
|--|-----|----|
| | yes | no |
| I have participated in lessons. | 17 | 0 |
| It was very difficult for me to understand. | 16 | 1 |
| I was able to be very active. | 15 | 2 |
| I think it is very important to know more about schools in Europe. | 17 | 0 |
| I think the language barrier was a big problem. | 4 | 14 |
| I think we have many differences. | 18 | 0 |
| I have made new friends. | 18 | 0 |

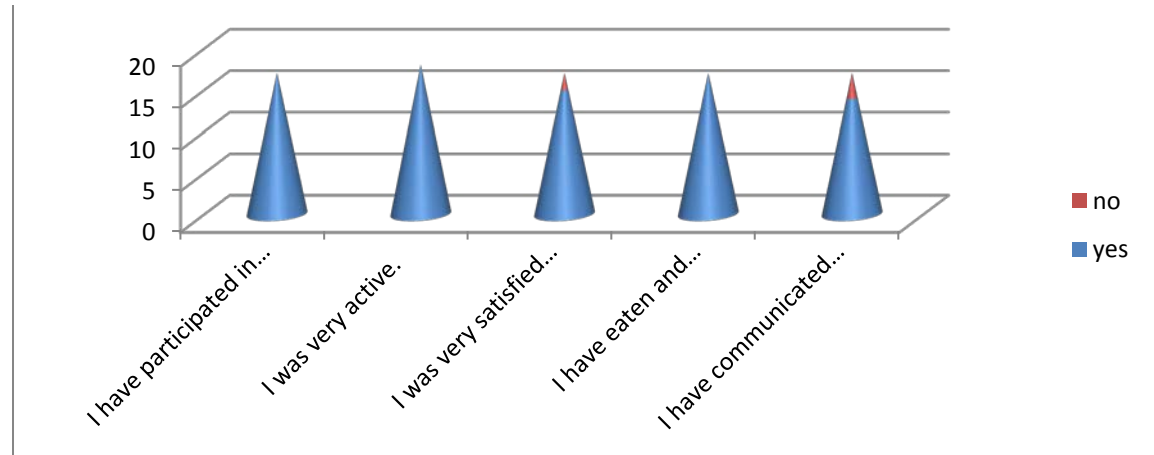


| Activity 3 : Participation in tasks related to sport | | |
|--|-----|----|
| | yes | no |
| The "Zumba Fitness" was great fun ! | 16 | 0 |
| I was active during the orienteering race. | 16 | 0 |
| It was the first time for me to participate in a "Zumba course". | 10 | 6 |
| I have had benefits of these activities. | 7 | 10 |
| My experience in European teams was successfull. | 17 | 0 |

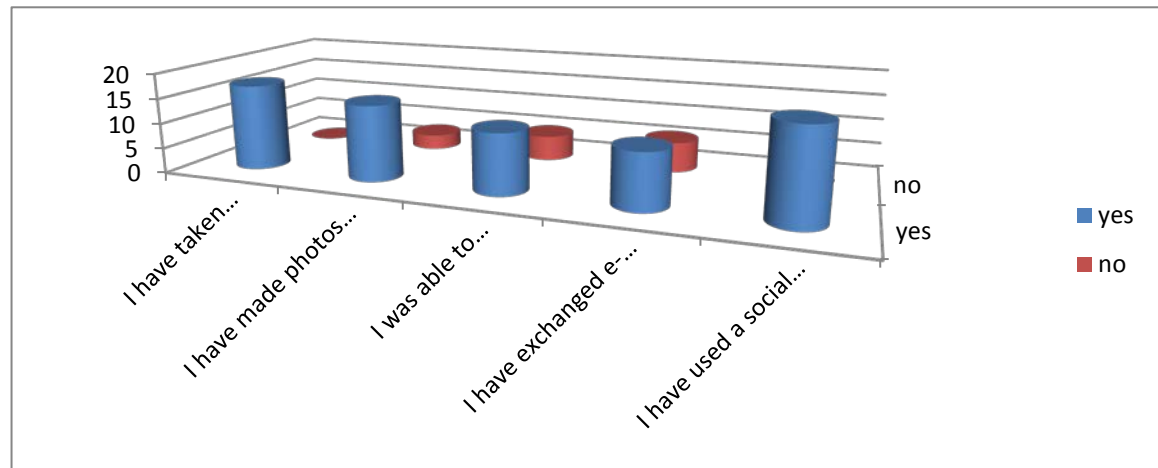


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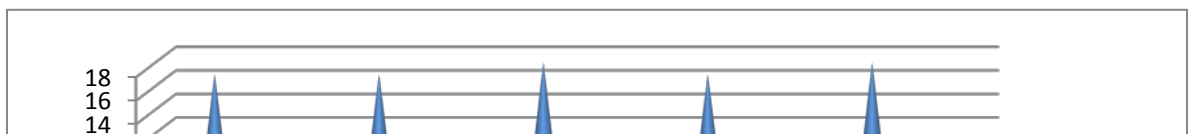
| Activity 4 : Participation in tasks related to work-life balance | | |
|--|-----|----|
| | yes | no |
| I have participated in all the activities. | 17 | 0 |
| I was very active. | 18 | 0 |
| I was very satisfied with our European Arts exhibition. | 15 | 2 |
| I have eaten and drunk healthily. | 17 | 0 |
| I have communicated with many persons at school and in my host family. | 14 | 3 |



| Activity 5 : Participation in tasks related to digital competences | | |
|---|-----|----|
| | yes | no |
| I have taken responsibilities to make the PowerPoint presentation for our school. | 17 | 0 |
| I have made photos for the video and the PowerPoint. | 15 | 3 |
| I was able to introduce photos in the productions. | 12 | 5 |
| I have exchanged e-mails and used Skype. | 11 | 6 |
| I have used a social network : Twitter / Facebook / NING to communicate. | 18 | 0 |

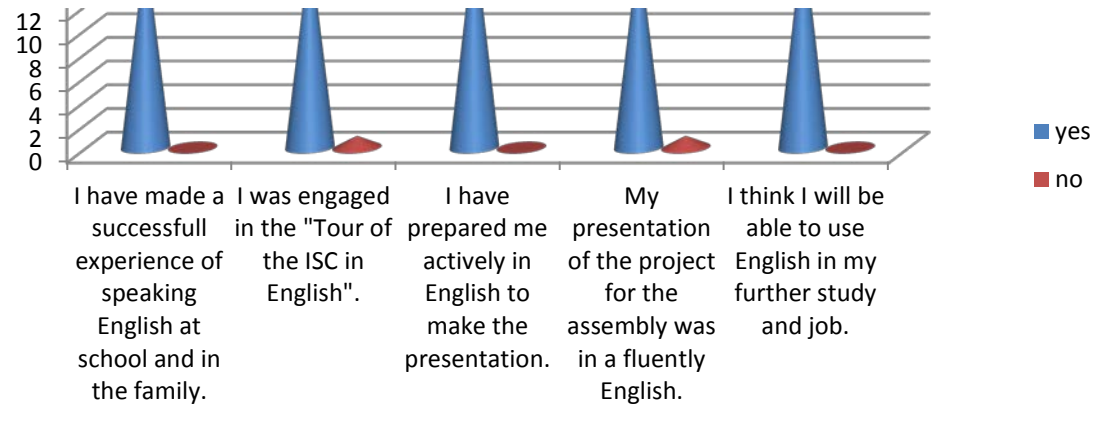


| Activity 6.1 : Participation in tasks related to linguistic and cultural skills in English | | |
|--|-----|----|
| | yes | no |
| | | |

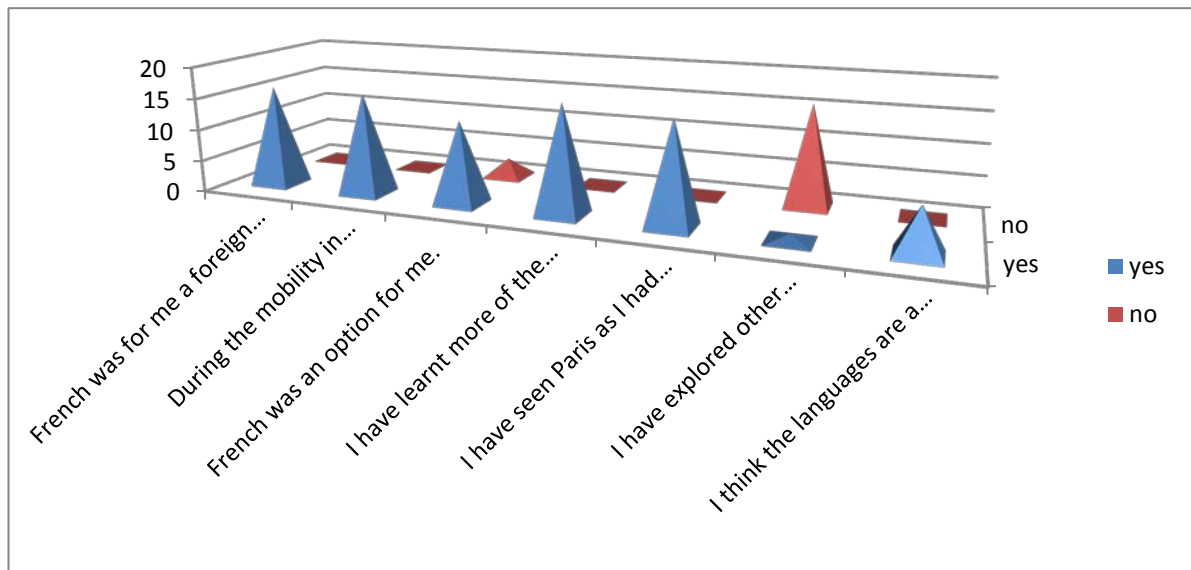


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| | | |
|--|----|---|
| I have made a successful experience of speaking English at school and in the family. | 17 | 0 |
| I was engaged in the "Tour of the ISC in English". | 17 | 1 |
| I have prepared me actively in English to make the presentation. | 18 | 0 |
| My presentation of the project for the assembly was in a fluent English. | 17 | 1 |
| I think I will be able to use English in my further study and job. | 18 | 0 |



| Activity 6.2 : Participation in tasks related to linguistic and cultural skills in foreign languages | | |
|--|-----|----|
| | yes | no |
| French was for me a foreign language that I learn at school. | 16 | 0 |
| During the mobility in France, I have learnt some/more French words. | 16 | 0 |
| French was an option for me. | 13 | 3 |
| I have learnt more of the French culture by visiting the castles of Breteuil and of Versailles. | 17 | 0 |
| I have seen Paris as I had represented me this capital. | 16 | 0 |
| I have explored other European languages. | 1 | 16 |
| I think the languages are a part of our rich cultural diversity. | 7 | 0 |

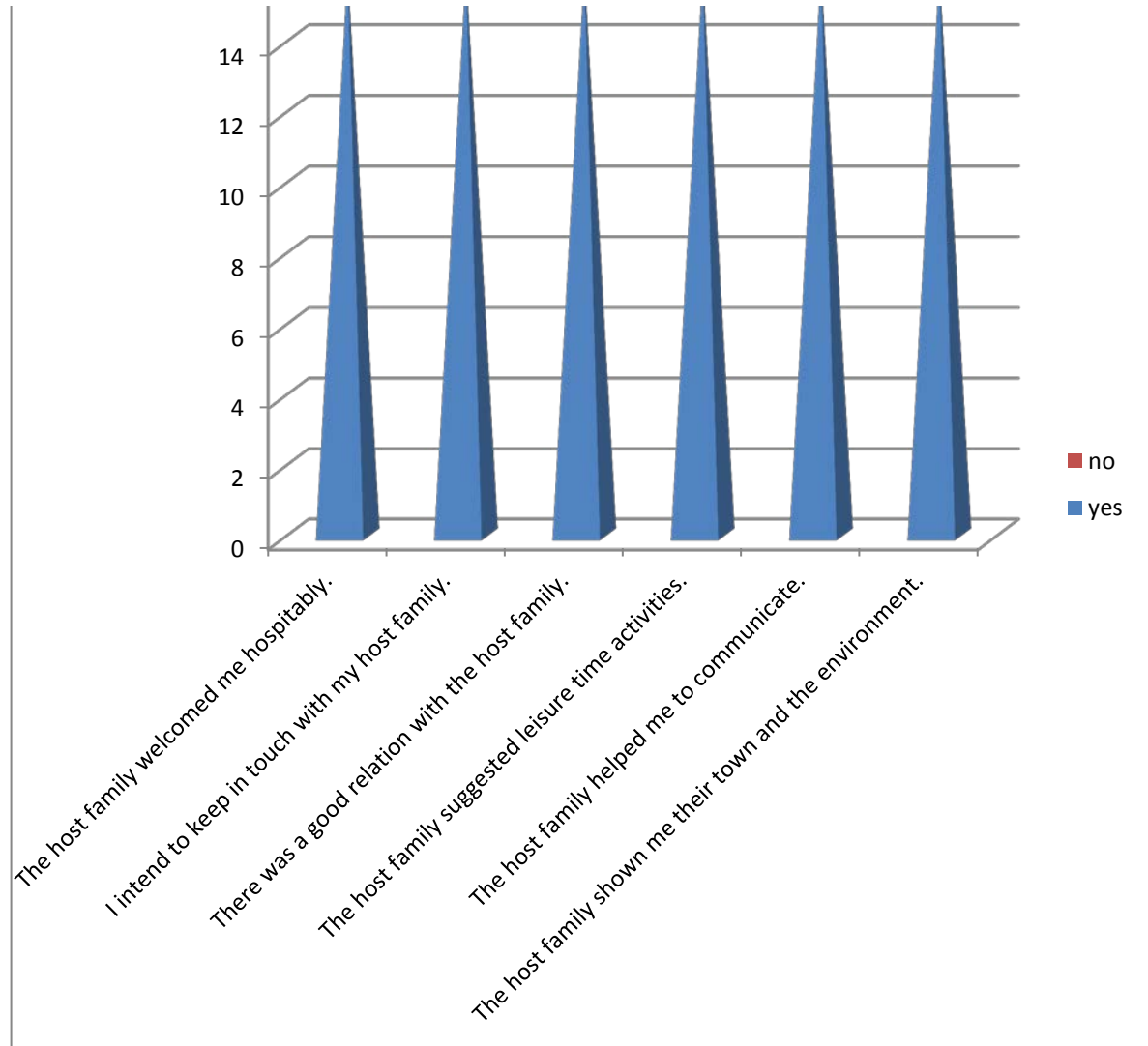


| French Host families | | |
|----------------------|-----|----|
| | yes | no |
| | 16 | 0 |



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| | | |
|--|----|---|
| The host family welcomed me hospitably. | 16 | 0 |
| I intend to keep in touch with my host family. | 16 | 0 |
| There was a good relation with the host family. | 16 | 0 |
| The host family suggested leisure time activities. | 16 | 0 |
| The host family helped me to communicate. | 16 | 0 |
| The host family shown me their town and the environment. | 16 | 0 |



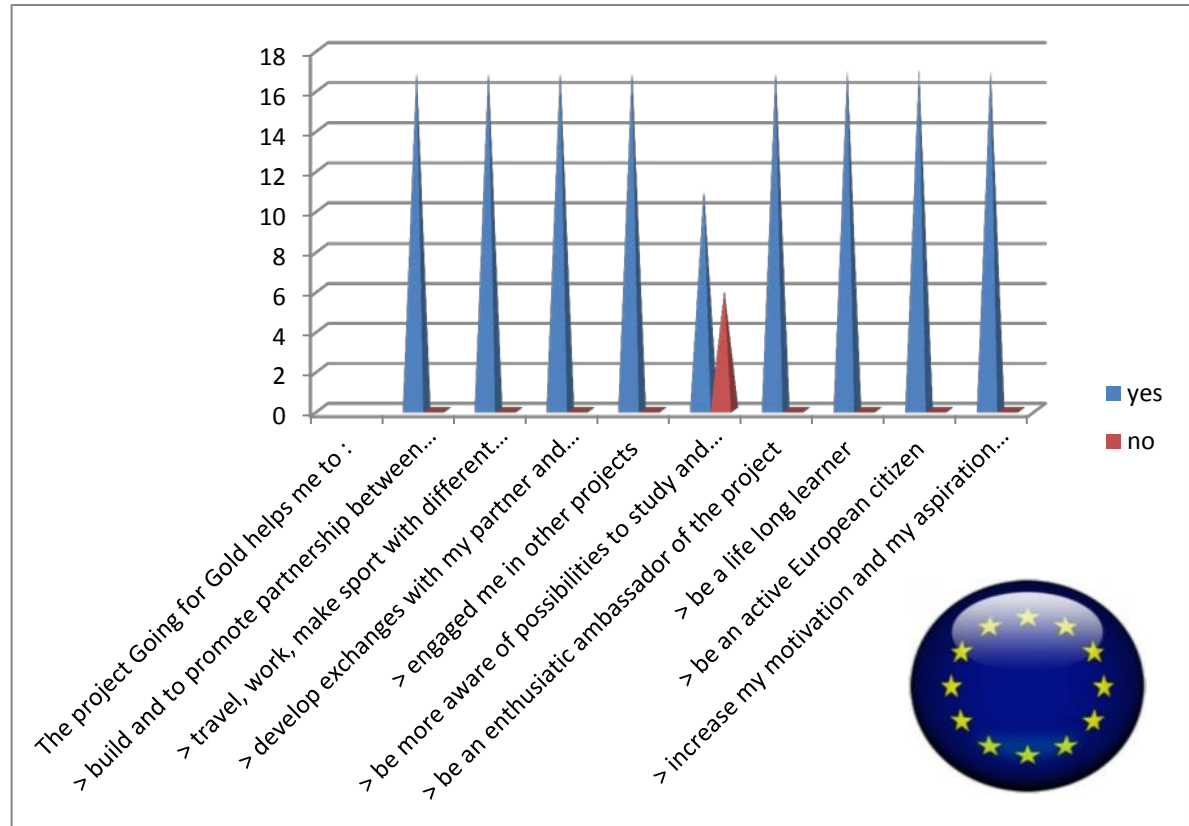
| European dimension | | |
|---|-----|----|
| | yes | no |
| The project <i>Going for Gold</i> helps me to : | | |

Questionnaire for students

| | | |
|---|----|---|
| > build and to promote partnership between schools, teachers, students and families | 17 | 0 |
| > travel, work, make sport with different students of Europe | 17 | 0 |
| > develop exchanges with my partner and other partners | 17 | 0 |
| > engaged me in other projects | 17 | 0 |
| > be more aware of possibilities to study and to work in Europe | 11 | 6 |
| > be an enthusiastic ambassador of the project | 17 | 0 |
| > be a life long learner | 17 | 0 |
| > be an active European citizen | 17 | 0 |
| > increase my motivation and my aspiration in achieving the best I can : GOING FOR GOLD ! | 17 | 0 |



COMENIUS
Let's promote European co-operation
through sport, studies and leisure



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